

Internal Quality Assurance Cell (IQAC)
Annual Status Report-2014 -15



Dasaratha Deb Memorial College
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Status Report 2014-15

The Internal Quality Assurance Cell (IQAC) was established on 3rd October, 2013. However, on 23 May, 2014 NAAC has given its accreditation to the IQAC of Dasaratha Deb Memorial College. The IQAC has conducted several rounds of meetings with the stake holders. The stake holders have collectively emphasized on the enhancement of quality in academics through the induction of new ideas. The present quorum of IQAC has following members:

S.No	Name	Designation
1	Dr. Dipannita Chakraborty (Principal)	Chairperson
2	Sri Gautam Bhattacharyya (Assistant Professor, Senior scale)	Coordinator
3	Dr Chander Bhushan Nagar (Assistant Professor)	Member
4	Dr Barnali Bhowmick Ghosh (Assistant Professor)	Member
5	Dr. Saikat Das Sharma (Assistant Professor)	Member
6.	Sri Susen Deb (PGT, DHE)	Member
7	Sri Dani Ram Debbarma (OS, DDMC)	Member
8	Sri Kanan Datta (Khowai Nagar Panchayat)	External member

Following were the modalities being introduced in last one year:

1. To evolve the idea of smart class into the teaching and learning process, the IQAC initiated efforts for the provisions of smart class teaching. For this, all Head of Departments were requested to submit the requisition for smart classes and accordingly the IQAC has prepared a roster of it.
2. Feedback process:

A step ahead in the feedback mechanism has been introduced in college as, the students of annual and semester system have filled up the feedback forms. These forms were specifically focusing on the quality of teaching in case of respective faculty member of the department. There were eleven criteria's to evaluate the performance of a teacher. The performance of the teacher shall be evaluated on the basis of sum total of marks obtained followed by average of it. It is important to note that these forms were filled by the students on random basis. There was no specific class of students being targeted for this process. Only the department specific students of either

annual or semester system has been chosen for random process of feedback. Due to paucity of students, the feedback process for Department of IT & CS has not been conducted.

Methodology:

This student feedback has taken on the basis of eleven point criteria developed by IQAC. Maximum point assigned to each criteria is 5 for excellent, 4 for very good, 3 for good, 2 for average and 1 for below average. Thus for eleven criteria the range becomes as follows-

- ✓ Excellent = 11×5=55
- ✓ Very good = from 44 to 54
- ✓ Good = From 33 to 43
- ✓ Average = From 22 to 32
- ✓ Below Average = 21 and Below.

Step 1

Faculty wise analysis for each department has been done first. For each criteria average has been done as follows-

Average for each criteria = Total marks given by students ÷ No of student from which feedback was taken.

As such average has been done for all eleven criteria.

Step 2

Summation of average of all the eleven criteria has been done as follows.

$$N = \sum C1 - - - - - C11$$

Where,

N = Total marks obtained by the faculty.

C1---C11 = criteria 1 to criteria 11

Step 3

From the average of eleven criteria each faculty is assessed on the basis of the average marks obtained. Then three weak criteria for each faculty were identified on the basis of least marks obtained among eleven criteria.

Step 4

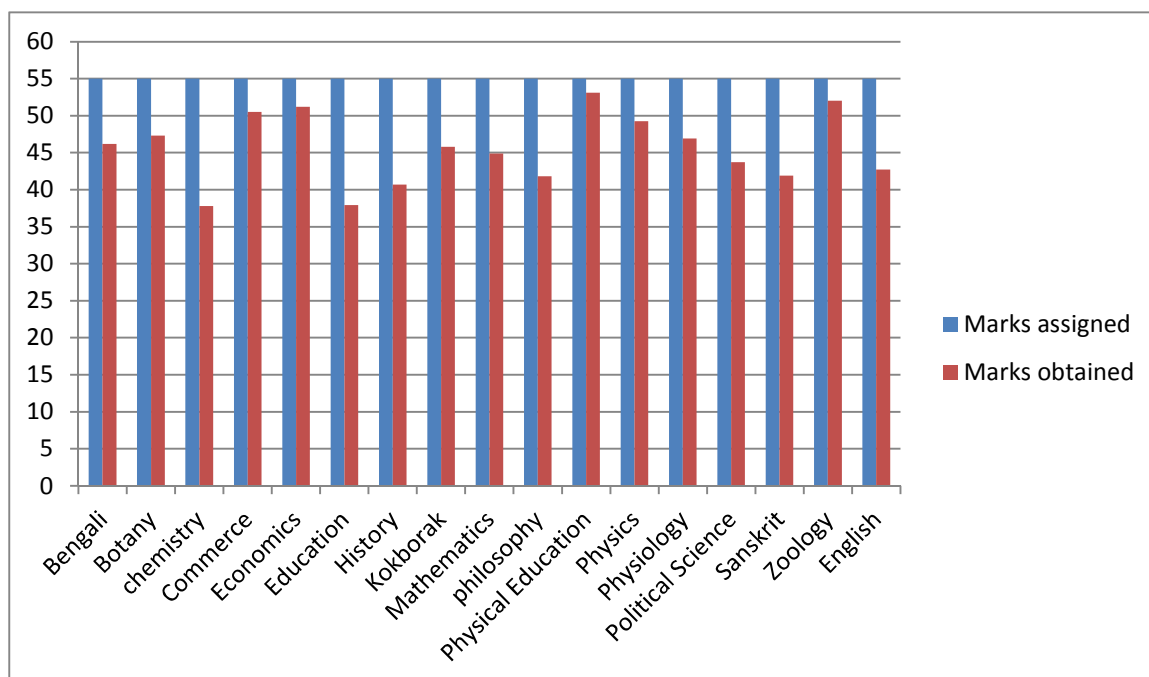
A department wise analysis has been done for each department as follows-

Total marks obtained by the faculties of the dept. ÷ No of faculties in the department. Based upon department outcome, a Bar-Diagram has been made.

Summarization Of Student Feedback

Name of dept.	No. of faculties	Excellent	Very good	Good	Satisfactory	Average
Bengali	02		02			
Botany	02		02			
chemistry	04		02	02		
Commerce	05		04	01		
Economics	03		01	01	01	
Education	03		01	02		
History	03			02	01	
Kokborak	03		02	01		
Mathematics	04		01	03		
Philosophy	03			02	01	
Physical Education	01		01			
Physics	04		02		01	01
Physiology	02		02			
Political Science	07		01	06		
Sanskrit	03			03		
Zoology						

Note: The data mentioned above has been obtained from feedback process conducted among the students by IQAC, DDMC. The feedback analysis for Department of IT & CS has not been conducted.



3. The IQAC has set up its office at Room No-22 of the College and all necessary resources have obtained to ensure the smooth functioning of the IQAC in the college.
4. The IQAC also holds meetings with Teacher Council, Academic Committee and Development Committee for the analysis of its style of functioning and ways to explore new avenues through which, further inputs related to quality in education shall be maintained.
5. As Dasaratha Deb Memorial College is undergoing the process of NAAC accreditation, the IQAC is also monitoring the preparation for accreditation process in the College.
6. Examination reforms implemented:

There are two Exam Committees in the college. One is the Committee for Semester Examination and the other is Committee for 1+1+1 Annual system Examination. Both the committees have a Convenor, Joint Convenor and members who help in the execution of the examination process. Following were the reforms being adopted for the examination process:

- As a part of reformation it has been decided to make changes in the sitting arrangement for the students. Instead of placing the roll no's on the desk, it was decided to place serial no's on the desk from left to right side of the entrance of the room. It is feasible for the exam committee because now there is no requirement to repeat the pasting of roll no's on the desk. Instead of it, now a student can find his seat by a serial no being allotted against his seat.
- It was also decided to adopt cost cutting measures for stationery through a judicious use of it.

7. There are total 09 Minor Research Projects and 01 Major Research Project in the college being sanctioned by the University Grants Commission. Following are the details of minor research projects sanctioned during 2015:

Major/Minor Research Projects awarded during the session 2015

Sl. No	Name of the Faculty	Department	Title of the Proposed research project with cost	Funding agency	Major/Minor Project
1	Dr. Ashish Bhattacharjee	Mathematics	"Certain Studies in the intuitionistic fuzzy topological spaces" vide letter No.F.5-335/2014-15/MRP/NERO/2376 dated 18-2-15. Cost: 2,00,000/_ only	University Grants Commission	Minor
2	Sri. Sanjib Banik	Economics	"Managing militancy problem through economic development- A study on Tripura" vide letter No.F.5-140/2014-15/MRP/NERO/2545 dated 25-2-15. Cost: 2,30,000/_ only	University Grants Commission	Minor

3	Dr. Banti Ganguly	Chemistry	“Adsorption of dye on to Polyelectrolyte/surfactant complex fabricated by layer by layer technique” vide letter No.F.5-7-/2014-15/MRP/NERO/1896 dated 5-2-15. Cost: 2,30,000/_ only	University Grants Commission	Minor
4	Dr. Sudipto Mandal	Zoology	“Isolation and enumeration of enzyme producing symbiotic microbiota from the digestive tract of some indigenous fish in Tripura” vide letter No.F.5-468/2014-15/MRP/NERO/2336 dated 18-2-15. Cost: 5,00,000 only	University Grants Commission	Minor
5	Sri. Dipak Das	Zoology	“The cerebral neurosecretory system in the endogeic earthworm under natural and stress conditions” vide letter No.F.5-467/2014-15/MRP/NERO/2337 dated 18-2-15. Cost: 5,00,000 only	University Grants Commission	Minor
6	Dr. Chander Bhushan Nagar	Political Science	“China in India’s Northeastern region: A study of the Chinese Hegemonic intentions” vide letter No.F.5-406/2014-15/MRP/NERO/2318 dated 18-2-15. Cost: 2,70,000/_ only	University Grants Commission	Minor
7	Dr. Saikat Das Sharma	Chemistry	“Synthesis and diels-alder cycloaddition reactions of 14-Hydroxycodeinone” vide letter No.F.5-71/2014-15/MRP/NERO/1697 dated 5-2-15. Cost: 4,50,000/_ only	University Grants Commission	Minor
8	Dr. Barnali Bhowmik (Ghosh)	Bengali	“Bengali language in Tripura: A case study of Socio-linguistic aspect” vide letter No.F.5-32/2014-15/MRP/NERO/2542 dated 18-2-15. Cost: 180,000/_ only	University Grants Commission	Minor

8. The Internal Assurance Quality Cell (IQAC) of Dasaratha Deb Memorial College, Khowai has organized One day workshop on Sunday 18th October, 2015 at the seminar Hall of Dasaratha Deb Memorial College. The title of workshop was ‘Quality initiatives in Higher Education Institutions in Tripura’. The workshop was a part of on-going initiatives for NAAC accreditation of DDM College. This workshop was planned to provide a platform for discussion on the structure of quality in higher education. The

intellectual ambience of this workshop was presented out by 03 resource persons from diverse backgrounds.

- Prof. Pratip Kumar Choudhari, Formerly, DPI, Government of West Bengal, Professor of Physics, WBSSES.
- Dr Amia Pan, Principal, ICV mahavidalaya, Belonia, Tripura.
- Dr. Kiran Shankar Chakraborty, Regional Director, IGNOU, Kolkata.

The first technical session was commenced after a small tea break. This session was presided over by Dr. Kiran Shankar Chakraborty, Regional Director, IGNOU, Kolkata. The title of his presentation was 'Quality Initiatives in Higher Education: A Conceptual Framework'. He spoke about the conceptual aspect of quality standards in higher education in India. The second technical session was presided by Dr Amia Pan, Principal, I.C. Vmahavidalaya, Belonia, Tripura. He spoke on the topic 'Managing NAAC Peer Team'. His focus was on the handling the NAAC peer team during the visit to an institution. He presented a chronology of do's and don'ts for managing the protocol of the team members. He focussed on the practical issues which a college faces while presenting themselves before the NAAC team. The third technical session was initiated by Prof Pratip Kumar Chaudhuri, Formerly, DPI, Government of West Bengal, Professor of Physics, WBSSES who, has also given the keynote address. The title of his presentation was 'Quality Initiatives in Higher Educational Institutions in Tripura'. Prof Chaudhuri raised a few questions before the audience as why should we go accreditation by NAAC? What are the benefits of accreditation? What is the meaning of quality in higher education?

9. To enhance the temperament of research and innovation in teaching methodologies among faculties, the IQAC encourage the faculties for self-evaluation process. A related Performa has been made by IQAC with title '*Performa of Self Evaluation Score Sheet for faculty members of DDMC as a part of quality enhancement initiatives by IQAC*'. For details please refer to the annexure.
10. The Internal Assurance Quality Cell (IQAC) is continuously encouraging the faculties for participation in research oriented activities through publication of research work. For which all faculty members are being requested to submit their publication record with IQAC so that, a database of the publication of faculty shall be made and the IQAC would be in position to assess their performance in research and shall search new opportunities for the participation of faculty members in research and development.

Annexure- I

Feed Back Data Analysis Department of Bengali

Name of the Faculty: Dr. Barnali Bhowmick (Ghosh)

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.5
2	Completion of syllabus of the course in time	4.5
3	Subject Knowledge	4.5
4	Communication Skill	4.0
5	Creation of interest in the subject	4.4
6	Black board/white board works neat and clean and visible	3.9
7	Use of innovative teaching methods	4.1
8	Make sure that students are being understood	4.1
9	Helps students in providing study materials	4.0
10	Helps students in irrespective of caste, religion and gender	4.1
11	Helps the students with disabilities	4.1

Total Marks= 46.2 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Black board/white board works neat and clean and visible
	Communication Skill
	Helping attitude towards the students by providing study materials

Name of the Faculty: Dr. Shipra Datta

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.3
2	Completion of syllabus of the course in time	4.2
3	Subject Knowledge	4.3

4	Communication Skill	4.0
5	Creation of interest in the subject	4.2
6	Black board/white board works neat and clean and visible	4.1
7	Use of innovative teaching methods	4.3
8	Make sure that students are being understood	4.0
9	Helps students in providing study materials	4.2
10	Helps students in irrespective of caste, religion and gender	4.1
11	Helps the students with disabilities	4.3

Total Marks= 46.0 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Communication Skill
	Make sure that students are being understood
	Black board/white board works neat and clean and visible

Cumulative Performance of Bengali Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
02	46.1 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of Botany

Name of the Faculty: Dr. Madhumita Bhowmik

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.8
2	Completion of syllabus of the course in time	4.6
3	Subject Knowledge	4.5
4	Communication Skill	4.5
5	Creation of interest in the subject	4.1
6	Black board/white board works neat and clean and visible	3.8
7	Use of innovative teaching methods	3.4
8	Make sure that students are being understood	4.1
9	Helps students in providing study materials	4.4
10	Helps students in irrespective of caste, religion and gender	4.5
11	Helps the students with disabilities	4.6

Total Marks= 47.3 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Black board/white board works neat and clean and visibility
	Creation of interest in the subject

Name of the Faculty: Smt. Anita Roy

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.8
2	Completion of syllabus of the course in time	4.5
3	Subject Knowledge	4.5
4	Communication Skill	4.0

5	Creation of interest in the subject	3.8
6	Black board/white board works neat and clean and visible	4.1
7	Use of innovative teaching methods	3.3
8	Make sure that students are being understood	4.2
9	Helps students in providing study materials	4.4
10	Helps students in irrespective of caste, religion and gender	4.5
11	Helps the students with disabilities	4.4

Total Marks= 46.5 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Creation of interest in the subject
	Communication Skill

Cumulative Performance of Botany Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
02	46.9 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis **Department of Chemistry**

Name of the Faculty: Dr. Subhajit Dinda

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	2.7
2	Completion of syllabus of the course in time	2.5
3	Subject Knowledge	4.1
4	Communication Skill	3.1
5	Creation of interest in the subject	3.0
6	Black board/white board works neat and clean and visible	3.2
7	Use of innovative teaching methods	3.2
8	Make sure that students are being understood	4.0
9	Helps students in providing study materials	3.5
10	Helps students in irrespective of caste, religion and gender	4.6
11	Helps the students with disabilities	4.0

Total Marks= 37.8 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Completion of syllabus of the course in time
	Punctuality and regularity in class
	Communication Skill

Name of the Faculty: Dr. Saikat Das Sharma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	5.0
2	Completion of syllabus of the course in time	5.0
3	Subject Knowledge	5.0
4	Communication Skill	4.5

5	Creation of interest in the subject	4.8
6	Black board/white board works neat and clean and visible	4.7
7	Use of innovative teaching methods	4.4
8	Make sure that students are being understood	4.7
9	Helps students in providing study materials	4.7
10	Helps students in irrespective of caste, religion and gender	4.8
11	Helps the students with disabilities	4.7

Total Marks= 52.3 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Communication Skill
	Black board/white board works neat and clean and visible

Name of the Faculty: Dr. Banti Ganguly

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.0
2	Completion of syllabus of the course in time	3.7
3	Subject Knowledge	4.2
4	Communication Skill	3.7
5	Creation of interest in the subject	3.5
6	Black board/white board works neat and clean and visible	3.4
7	Use of innovative teaching methods	2.9
8	Make sure that students are being understood	3.7
9	Helps students in providing study materials	3.5
10	Helps students in irrespective of caste, religion and gender	4.1
11	Helps the students with disabilities	3.9

Total Marks= 40.6 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Black board/white board works neat and clean and visible
	Creation of interest in the subject

Name of the Faculty: Sri Asis Nath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.7
2	Completion of syllabus of the course in time	4.7
3	Subject Knowledge	4.5
4	Communication Skill	4.2
5	Creation of interest in the subject	4.0
6	Black board/white board works neat and clean and visible	4.5
7	Use of innovative teaching methods	3.7
8	Make sure that students are being understood	4.4
9	Helps students in providing study materials	3.7
10	Helps students in irrespective of caste, religion and gender	4.6
11	Helps the students with disabilities	4.2

Total Marks= 47.2 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Creation of interest in the subject

Cumulative Performance of Chemistry Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
04	44.47 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis Department of Commerce

Name of the Faculty: Sri Sujit Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.7
2	Completion of syllabus of the course in time	4.6
3	Subject Knowledge	4.7
4	Communication Skill	4.6
5	Creation of interest in the subject	4.6
6	Black board/white board works neat and clean and visible	4.3
7	Use of innovative teaching methods	4.5
8	Make sure that students are being understood	4.6
9	Helps students in providing study materials	4.6
10	Helps students in irrespective of caste, religion and gender	4.6
11	Helps the students with disabilities	4.7

Total Marks= 50.5 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	

Name of the Faculty: Sri Gautam Bhattacharya

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.7
2	Completion of syllabus of the course in time	4.7
3	Subject Knowledge	4.7
4	Communication Skill	4.7
5	Creation of interest in the subject	4.7

6	Black board/white board works neat and clean and visible	4.7
7	Use of innovative teaching methods	4.4
8	Make sure that students are being understood	4.7
9	Helps students in providing study materials	4.7
10	Helps students in irrespective of caste, religion and gender	4.7
11	Helps the students with disabilities	4.7

Total Marks= 51.7 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	

Name of the Faculty: Sri Debabrata Roy

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.2
2	Completion of syllabus of the course in time	4.1
3	Subject Knowledge	4.3
4	Communication Skill	4.3
5	Creation of interest in the subject	4.4
6	Black board/white board works neat and clean and visible	4.2
7	Use of innovative teaching methods	4.2
8	Make sure that students are being understood	4.3
9	Helps students in providing study materials	4.4
10	Helps students in irrespective of caste, religion and gender	4.3
11	Helps the students with disabilities	4.3

Total Marks= 47 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)

Very Good	
(The marks obtained within the interval 44 to 54)	

Name of the Faculty: Sri Jeevan Manik

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	5.0
2	Completion of syllabus of the course in time	4.9
3	Subject Knowledge	5.0
4	Communication Skill	4.8
5	Creation of interest in the subject	5.0
6	Black board/white board works neat and clean and visible	4.9
7	Use of innovative teaching methods	4.8
8	Make sure that students are being understood	4.9
9	Helps students in providing study materials	4.9
10	Helps students in irrespective of caste, religion and gender	4.9
11	Helps the students with disabilities	4.9

Total Marks= 54.0 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good	
(The marks obtained within the interval 44 to 54)	

Name of the Faculty: Sri Gopendra Debnath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.8
2	Completion of syllabus of the course in time	4.9
3	Subject Knowledge	5.0
4	Communication Skill	4.8
5	Creation of interest in the subject	5.0
6	Black board/white board works neat and clean and visible	4.8

7	Use of innovative teaching methods	4.7
8	Make sure that students are being understood	4.8
9	Helps students in providing study materials	4.8
10	Helps students in irrespective of caste, religion and gender	4.8
11	Helps the students with disabilities	4.8

Total Marks= 53.2 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	

Cumulative Performance of Commerce Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
05	(Out of 55 Marks)	(The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of Economics

Name of the Faculty: Sri Sanjib Banik

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.2
2	Completion of syllabus of the course in time	4.5
3	Subject Knowledge	5.0
4	Communication Skill	4.75
5	Creation of interest in the subject	5.0
6	Black board/white board works neat and clean and visible	4.75
7	Use of innovative teaching methods	4.5
8	Make sure that students are being understood	4.75
9	Helps students in providing study materials	4.75
10	Helps students in irrespective of caste, religion and gender	4.75
11	Helps the students with disabilities	4.5

Total Marks= 51.2 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Punctuality and regularity in class
	Completion of syllabus of the course in time
	Use of innovative teaching methods

Name of the Faculty: Smt. Soma Banhopadhya

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.2
2	Completion of syllabus of the course in time	3.5
3	Subject Knowledge	3.0
4	Communication Skill	3.5

5	Creation of interest in the subject	2.2
6	Black board/white board works neat and clean and visible	1.7
7	Use of innovative teaching methods	2.0
8	Make sure that students are being understood	2.5
9	Helps students in providing study materials	1.2
10	Helps students in irrespective of caste, religion and gender	4.5
11	Helps the students with disabilities	3.2

Total Marks= 30.5 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Satisfactory (The marks obtained within the interval 22 to 32)	Helping attitude towards the students by providing study materials
	Black board/white board works neat and clean and visible
	Use of innovative teaching methods

Name of the Faculty: Smt. Subhra Saha

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.5
2	Completion of syllabus of the course in time	4.0
3	Subject Knowledge	4.2
4	Communication Skill	5.0
5	Creation of interest in the subject	3.5
6	Black board/white board works neat and clean and visible	3.0
7	Use of innovative teaching methods	3.7
8	Make sure that students are being understood	3.7
9	Helps students in providing study materials	2.7
10	Helps students in irrespective of caste, religion and gender	5.0
11	Helps the students with disabilities	4.5

Total Marks= 43.8 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Helping attitude towards the students by providing study materials
	Black board/white board works neat and clean and visible
	Creation of interest in the subject

Cumulative Performance of Economics Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	41.8 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis **Department of Education**

Name of the Faculty: Smt. Bornita Purakayasta

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	2.63
2	Completion of syllabus of the course in time	3.54
3	Subject Knowledge	3.75
4	Communication Skill	3.67
5	Creation of interest in the subject	3.62
6	Black board/white board works neat and clean and visible	3.60
7	Use of innovative teaching methods	3.41
8	Make sure that students are being understood	3.58
9	Helps students in providing study materials	3.54
10	Helps students in irrespective of caste, religion and gender	3.37
11	Helps the students with disabilities	3.63

Total Marks= 37.90 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Punctuality and regularity in class
	Helping attitude towards the student irrespective of caste, religion and gender
	Use of innovative teaching methods

Name of the Faculty: Sri Rathindra Debnath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	2.94
2	Completion of syllabus of the course in time	4.09
3	Subject Knowledge	4.17

4	Communication Skill	4.20
5	Creation of interest in the subject	4.07
6	Black board/white board works neat and clean and visible	3.72
7	Use of innovative teaching methods	3.74
8	Make sure that students are being understood	3.83
9	Helps students in providing study materials	3.72
10	Helps students in irrespective of caste, religion and gender	3.69
11	Helps the students with disabilities	3.87

Total Marks= 41.50 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Punctuality and regularity in class
	Helping attitude towards the student irrespective of caste, religion and gender
	Black board/white board works neat and clean and visible

Name of the Faculty: Smt. Madhurima Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.07
2	Completion of syllabus of the course in time	3.80
3	Subject Knowledge	3.76
4	Communication Skill	3.65
5	Creation of interest in the subject	3.62
6	Black board/white board works neat and clean and visible	3.49
7	Use of innovative teaching methods	3.37
8	Make sure that students are being understood	3.60
9	Helps students in providing study materials	3.67

10	Helps students in irrespective of caste, religion and gender	3.60
11	Helps the students with disabilities	3.82

Total Marks= 43.60 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Black board/white board works neat and clean and visible
	Make sure that students are being understood

Cumulative Performance of Education Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	41.00 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis

Department of History

Name of the Faculty: Smt. Nandita Datta

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.1
2	Completion of syllabus of the course in time	3.9
3	Subject Knowledge	3.8
4	Communication Skill	3.8
5	Creation of interest in the subject	3.7
6	Black board/white board works neat and clean and visible	3.5
7	Use of innovative teaching methods	3.4
8	Make sure that students are being understood	3.6
9	Helps students in providing study materials	3.6
10	Helps students in irrespective of caste, religion and gender	3.7
11	Helps the students with disabilities	3.6

Total Marks= 40.7 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Black board/white board works neat and clean and visible
	Make sure that students are being understood

Name of the Faculty: Smt. Rakhi Debnath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.6
2	Completion of syllabus of the course in time	3.4
3	Subject Knowledge	3.3
4	Communication Skill	3.2

5	Creation of interest in the subject	3.4
6	Black board/white board works neat and clean and visible	3.2
7	Use of innovative teaching methods	3.1
8	Make sure that students are being understood	3.4
9	Helps students in providing study materials	3.1
10	Helps students in irrespective of caste, religion and gender	3.7
11	Helps the students with disabilities	3.3

Total Marks= 36.7 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Communication Skill

Name of the Faculty: Sri Barun Tripura

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	2.7
2	Completion of syllabus of the course in time	2.6
3	Subject Knowledge	2.6
4	Communication Skill	2.4
5	Creation of interest in the subject	2.5
6	Black board/white board works neat and clean and visible	2.4
7	Use of innovative teaching methods	2.4
8	Make sure that students are being understood	2.6
9	Helps students in providing study materials	2.4
10	Helps students in irrespective of caste, religion and gender	2.4
11	Helps the students with disabilities	2.6

Total Marks= 27.6 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Satisfactory (The marks obtained within the interval 22 to 32)	Communication Skill
	Black board/white board works neat and clean and visible
	Use of innovative teaching methods

Cumulative Performance of History Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	35.00 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Note: Due to protocol, the feedback process of Dr Dipannita Chakraborty has not been conducted.

Feed Back Data Analysis

Department of Kokborok

Name of the Faculty: Smt. Jamuna Debbarma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.43
2	Completion of syllabus of the course in time	4.17
3	Subject Knowledge	4.05
4	Communication Skill	4.05
5	Creation of interest in the subject	4.00
6	Black board/white board works neat and clean and visible	4.05
7	Use of innovative teaching methods	3.96
8	Make sure that students are being understood	3.97
9	Helps students in providing study materials	3.96
10	Helps students in irrespective of caste, religion and gender	4.01
11	Helps the students with disabilities	4.20

Total Marks= 44.85 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Helping attitude towards the students by providing study materials
	Use of innovative teaching methods
	Make sure that students are being understood

Name of the Faculty: Mr. Aijek Debbarma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.52
2	Completion of syllabus of the course in time	4.22
3	Subject Knowledge	4.23
4	Communication Skill	4.15

5	Creation of interest in the subject	4.13
6	Black board/white board works neat and clean and visible	4.09
7	Use of innovative teaching methods	4.05
8	Make sure that students are being understood	4.11
9	Helps students in providing study materials	4.03
10	Helps students in irrespective of caste, religion and gender	4.02
11	Helps the students with disabilities	4.23

Total Marks= 45.78 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards the students by providing study materials
	Use of innovative teaching methods

Name of the Faculty: Smt. Rupa Debbarma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.23
2	Completion of syllabus of the course in time	3.92
3	Subject Knowledge	3.89
4	Communication Skill	3.88
5	Creation of interest in the subject	3.87
6	Black board/white board works neat and clean and visible	3.84
7	Use of innovative teaching methods	3.77
8	Make sure that students are being understood	3.79
9	Helps students in providing study materials	3.77
10	Helps students in irrespective of caste, religion and gender	3.82

11	Helps the students with disabilities	3.94
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Total Marks= 42.72 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Helping attitude towards the students by providing study materials
	Use of innovative teaching methods
	Make sure that students are being understood

Cumulative Performance of Kokborok Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	44.45 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of Mathematics

Name of the Faculty: Dr. Ashish Bhattacharjee

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.4
2	Completion of syllabus of the course in time	3.9
3	Subject Knowledge	4.6
4	Communication Skill	4.3
5	Creation of interest in the subject	4.2
6	Black board/white board works neat and clean and visible	3.6
7	Use of innovative teaching methods	3.1
8	Make sure that students are being understood	4.5
9	Helps students in providing study materials	3.5
10	Helps students in irrespective of caste, religion and gender	4.4
11	Helps the students with disabilities	4.4

Total Marks= 44.9 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Black board/white board works neat and clean and visibility

Name of the Faculty: Sri Tarun Choudhury

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.4
2	Completion of syllabus of the course in time	4.4
3	Subject Knowledge	4.0
4	Communication Skill	3.6

5	Creation of interest in the subject	3.8
6	Black board/white board works neat and clean and visible	3.8
7	Use of innovative teaching methods	2.5
8	Make sure that students are being understood	3.0
9	Helps students in providing study materials	3.7
10	Helps students in irrespective of caste, religion and gender	4.1
11	Helps the students with disabilities	3.9

Total Marks= 41.2 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Make sure that students are being understood
	Communication Skill

Name of the Faculty: Smt. Sudipa Choudhury

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.4
2	Completion of syllabus of the course in time	3.8
3	Subject Knowledge	3.7
4	Communication Skill	4.0
5	Creation of interest in the subject	3.5
6	Black board/white board works neat and clean and visible	4.0
7	Use of innovative teaching methods	2.4
8	Make sure that students are being understood	3.3
9	Helps students in providing study materials	3.2
10	Helps students in irrespective of caste, religion and gender	3.5
11	Helps the students with disabilities	3.2

Total Marks= 38.5 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Helping attitude towards the students with disabilities

Name of the Faculty: Smt. Ruma Singha

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.4
2	Completion of syllabus of the course in time	3.1
3	Subject Knowledge	2.9
4	Communication Skill	3.2
5	Creation of interest in the subject	2.4
6	Black board/white board works neat and clean and visible	3.1
7	Use of innovative teaching methods	2.5
8	Make sure that students are being understood	2.6
9	Helps students in providing study materials	3.1
10	Helps students in irrespective of caste, religion and gender	3.6
11	Helps the students with disabilities	3.4

Total Marks= 33.3 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Creation of interest in the subject
	Use of innovative teaching methods
	Make sure that students are being understood

Cumulative Performance of Mathematics Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
04	39.47 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis **Department of Philosophy**

Name of the Faculty: Dr. Satya Deva Mishra

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.3
2	Completion of syllabus of the course in time	3.9
3	Subject Knowledge	4.0
4	Communication Skill	3.5
5	Creation of interest in the subject	3.6
6	Black board/white board works neat and clean and visible	3.6
7	Use of innovative teaching methods	3.9
8	Make sure that students are being understood	3.8
9	Helps students in providing study materials	3.7
10	Helps students in irrespective of caste, religion and gender	3.7
11	Helps the students with disabilities	3.8

Total Marks= 41.8 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Communication Skill
	Creation of interest in the subject
	Black board/white board works neat and clean and visible

Name of the Faculty: Sri Biswanath Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.6
2	Completion of syllabus of the course in time	3.3
3	Subject Knowledge	3.2

4	Communication Skill	3.3
5	Creation of interest in the subject	3.1
6	Black board/white board works neat and clean and visible	3.3
7	Use of innovative teaching methods	3.2
8	Make sure that students are being understood	3.0
9	Helps students in providing study materials	3.0
10	Helps students in irrespective of caste, religion and gender	3.3
11	Helps the students with disabilities	3.3

Total Marks= 35.6 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Make sure that students are being understood
	Helping attitude towards the students by providing study materials
	Creation of interest in the subject

Name of the Faculty: Sri Miku Rudra Paul

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.4
2	Completion of syllabus of the course in time	3.3
3	Subject Knowledge	2.9
4	Communication Skill	3.2
5	Creation of interest in the subject	2.8
6	Black board/white board works neat and clean and visible	3.1
7	Use of innovative teaching methods	2.8
8	Make sure that students are being understood	3.0
9	Helps students in providing study materials	2.6

10	Helps students in irrespective of caste, religion and gender	2.9
11	Helps the students with disabilities	2.8

Total Marks= 32.8 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Satisfactory (The marks obtained within the interval 22 to 32)	Helping attitude towards the students by providing study materials
	Creation of interest in the subject
	Use of innovative teaching methods

Cumulative Performance of Philosophy Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	36.73 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis

Department of Physical Education

Name of the Faculty: Sri Jayanta Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	5.0
2	Completion of syllabus of the course in time	5.0
3	Subject Knowledge	4.75
4	Communication Skill	4.75
5	Creation of interest in the subject	5.0
6	Black board/white board works neat and clean and visible	4.75
7	Use of innovative teaching methods	4.62
8	Make sure that students are being understood	4.62
9	Helps students in providing study materials	4.75
10	Helps students in irrespective of caste, religion and gender	5.0
11	Helps the students with disabilities	4.87

Total Marks= 53.11 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Make sure that students are being understood
	Communication Skill

Cumulative Performance of Physical Education Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
01	53.11 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of Physics

Name of the Faculty: Sri Debasish Bowmik

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.46
2	Completion of syllabus of the course in time	4.30
3	Subject Knowledge	4.69
4	Communication Skill	4.53
5	Creation of interest in the subject	4.69
6	Black board/white board works neat and clean and visible	4.61
7	Use of innovative teaching methods	3.84
8	Make sure that students are being understood	4.23
9	Helps students in providing study materials	4.46
10	Helps students in irrespective of caste, religion and gender	4.84
11	Helps the students with disabilities	4.61

Total Marks= 49.26 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Make sure that students are being understood
	Completion of syllabus of the course in time

Name of the Faculty: Sri Subhendu Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.76
2	Completion of syllabus of the course in time	4.23
3	Subject Knowledge	4.69
4	Communication Skill	4.46

5	Creation of interest in the subject	4.61
6	Black board/white board works neat and clean and visible	4.46
7	Use of innovative teaching methods	3.53
8	Make sure that students are being understood	4.23
9	Helps students in providing study materials	4.23
10	Helps students in irrespective of caste, religion and gender	4.53
11	Helps the students with disabilities	4.30

Total Marks= 47.73 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Completion of syllabus of the course in time
	Make sure that students are being understood

Name of the Faculty: Smt. Moushumi Bagchi

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.23
2	Completion of syllabus of the course in time	2.53
3	Subject Knowledge	2.84
4	Communication Skill	3.07
5	Creation of interest in the subject	2.76
6	Black board/white board works neat and clean and visible	2.92
7	Use of innovative teaching methods	2.46
8	Make sure that students are being understood	2.53
9	Helps students in providing study materials	3.0
10	Helps students in irrespective of caste, religion and gender	3.38
11	Helps the students with disabilities	3.38

Total Marks= 32.10 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Satisfactory (The marks obtained within the interval 22 to 32)	Use of innovative teaching methods
	Completion of syllabus of the course in time
	Make sure that students are being understood

Name of the Faculty: Sri Biswajit Debnath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	1.84
2	Completion of syllabus of the course in time	2.0
3	Subject Knowledge	1.76
4	Communication Skill	1.84
5	Creation of interest in the subject	1.92
6	Black board/white board works neat and clean and visible	1.76
7	Use of innovative teaching methods	1.69
8	Make sure that students are being understood	1.84
9	Helps students in providing study materials	2.0
10	Helps students in irrespective of caste, religion and gender	2.92
11	Helps the students with disabilities	2.30

Total Marks= 21.44 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Poor (The marks obtained below 22)	Use of innovative teaching methods
	Subject Knowledge
	Black board/white board works neat and clean and visibility

Cumulative Performance of Physics Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
04	37.63 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis
Department of Human Physiology

Name of the Faculty: Dr. Gautam Ghosal

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.4
2	Completion of syllabus of the course in time	4.4
3	Subject Knowledge	4.7
4	Communication Skill	4.5
5	Creation of interest in the subject	4.2
6	Black board/white board works neat and clean and visible	3.8
7	Use of innovative teaching methods	3.6
8	Make sure that students are being understood	4.4
9	Helps students in providing study materials	4.3
10	Helps students in irrespective of caste, religion and gender	4.2
11	Helps the students with disabilities	4.4

Total Marks= 46.9 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Black board/white board works neat and clean and visibility
	Creation of interest in the subject

Name of the Faculty: Sri Ranabir Deb

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.6
2	Completion of syllabus of the course in time	4.5
3	Subject Knowledge	4.6
4	Communication Skill	4.5

5	Creation of interest in the subject	4.3
6	Black board/white board works neat and clean and visible	4.2
7	Use of innovative teaching methods	3.5
8	Make sure that students are being understood	4.2
9	Helps students in providing study materials	4.2
10	Helps students in irrespective of caste, religion and gender	4.5
11	Helps the students with disabilities	4.2

Total Marks= 47.3 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Black board/white board works neat and clean and visible
	Make sure that students are being understood

Cumulative Performance of Physiology Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
02	47.10 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of Political Science

Name of the Faculty: Smt. Kalpana Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.36
2	Completion of syllabus of the course in time	4.32
3	Subject Knowledge	4.05
4	Communication Skill	3.95
5	Creation of interest in the subject	3.98
6	Black board/white board works neat and clean and visible	3.89
7	Use of innovative teaching methods	3.72
8	Make sure that students are being understood	3.90
9	Helps students in providing study materials	3.78
10	Helps students in irrespective of caste, religion and gender	3.83
11	Helps the students with disabilities	3.95

Total Marks= 43.73 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Helping attitude towards the student irrespective of caste, religion and gender

Name of the Faculty: Dr. Chander Bhushan Nagar

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.07
2	Completion of syllabus of the course in time	3.95

3	Subject Knowledge	4.12
4	Communication Skill	3.52
5	Creation of interest in the subject	3.72
6	Black board/white board works neat and clean and visible	3.68
7	Use of innovative teaching methods	3.53
8	Make sure that students are being understood	3.63
9	Helps students in providing study materials	3.64
10	Helps students in irrespective of caste, religion and gender	3.54
11	Helps the students with disabilities	3.64

Total Marks= 41.04 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Communication skill
	Use of innovative teaching methods
	Helping attitude towards the student irrespective of caste, religion and gender

Name of the Faculty: Sri Susen Deb

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.09
2	Completion of syllabus of the course in time	3.95
3	Subject Knowledge	3.90
4	Communication Skill	3.85
5	Creation of interest in the subject	3.57
6	Black board/white board works neat and clean and visible	3.73
7	Use of innovative teaching methods	3.70
8	Make sure that students are being understood	3.85
9	Helps students in providing study materials	3.74

10	Helps students in irrespective of caste, religion and gender	3.59
11	Helps the students with disabilities	3.66

Total Marks= 41.63 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Creation of interest in the subject
	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards students with disabilities

Name of the Faculty: Sri Arun Paul

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.04
2	Completion of syllabus of the course in time	3.82
3	Subject Knowledge	3.81
4	Communication Skill	3.72
5	Creation of interest in the subject	3.70
6	Black board/white board works neat and clean and visible	3.70
7	Use of innovative teaching methods	3.52
8	Make sure that students are being understood	3.56
9	Helps students in providing study materials	3.45
10	Helps students in irrespective of caste, religion and gender	3.49
11	Helps the students with disabilities	3.67

Total Marks= 40.48 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within	Helping attitude towards the students by providing study materials
	Helping attitude towards the student irrespective of caste, religion

the interval 33 to 43)	and gender
	Use of innovative teaching methods

Name of the Faculty: Sri Subhash Debnath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.09
2	Completion of syllabus of the course in time	3.94
3	Subject Knowledge	3.80
4	Communication Skill	3.78
5	Creation of interest in the subject	3.84
6	Black board/white board works neat and clean and visible	3.74
7	Use of innovative teaching methods	3.58
8	Make sure that students are being understood	3.91
9	Helps students in providing study materials	3.78
10	Helps students in irrespective of caste, religion and gender	3.63
11	Helps the students with disabilities	3.73

Total Marks= 41.82 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards students with disabilities

Name of the Faculty: Smt. Iva Banik

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.17

2	Completion of syllabus of the course in time	3.97
3	Subject Knowledge	3.96
4	Communication Skill	3.99
5	Creation of interest in the subject	3.76
6	Black board/white board works neat and clean and visible	3.75
7	Use of innovative teaching methods	3.70
8	Make sure that students are being understood	3.67
9	Helps students in providing study materials	3.73
10	Helps students in irrespective of caste, religion and gender	3.75
11	Helps the students with disabilities	3.89

Total Marks= 42.54 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Make sure that students are being understood Use of innovative teaching methods
	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials

Name of the Faculty: Sri Nishu Sukla Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.89
2	Completion of syllabus of the course in time	3.75
3	Subject Knowledge	3.39
4	Communication Skill	3.59
5	Creation of interest in the subject	3.55
6	Black board/white board works neat and clean and visible	3.43
7	Use of innovative teaching methods	3.42

8	Make sure that students are being understood	3.56
9	Helps students in providing study materials	3.57
10	Helps students in irrespective of caste, religion and gender	3.50
11	Helps the students with disabilities	3.62

Total Marks= 39.27 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Subject Knowledge
	Use of innovative teaching methods
	Black board/white board works neat and clean and visible

Cumulative Performance of Political Science Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
07	41.50 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis Department of Sanskrit

Name of the Faculty: Dr. Manidipa Datta Gupta

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.21
2	Completion of syllabus of the course in time	3.93
3	Subject Knowledge	3.74
4	Communication Skill	3.74
5	Creation of interest in the subject	3.77
6	Black board/white board works neat and clean and visible	3.77
7	Use of innovative teaching methods	3.73
8	Make sure that students are being understood	3.76
9	Helps students in providing study materials	3.72
10	Helps students in irrespective of caste, religion and gender	3.71
11	Helps the students with disabilities	3.81

Total Marks= 41.89 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards the students by providing study materials
	Use of innovative teaching methods

Name of the Faculty: Smt. Barnali Sarkar

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.31
2	Completion of syllabus of the course in time	4.04
3	Subject Knowledge	3.96

4	Communication Skill	3.70
5	Creation of interest in the subject	3.87
6	Black board/white board works neat and clean and visible	3.93
7	Use of innovative teaching methods	3.83
8	Make sure that students are being understood	3.86
9	Helps students in providing study materials	3.65
10	Helps students in irrespective of caste, religion and gender	3.62
11	Helps the students with disabilities	3.93

Total Marks= 42.70 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards the students by providing study materials
	Communication Skill

Name of the Faculty: Smt. Sankari Routh

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.06
2	Completion of syllabus of the course in time	3.73
3	Subject Knowledge	3.73
4	Communication Skill	3.57
5	Creation of interest in the subject	3.78
6	Black board/white board works neat and clean and visible	3.76
7	Use of innovative teaching methods	3.59
8	Make sure that students are being understood	3.66
9	Helps students in providing study materials	3.69

10	Helps students in irrespective of caste, religion and gender	3.49
11	Helps the students with disabilities	3.75

Total Marks= 40.81 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Helping attitude towards the student irrespective of caste, religion and gender
	Make sure that students are being understood
	Helping attitude towards the students by providing study materials

Cumulative Performance of Sanskrit Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	41.80 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Feed Back Data Analysis

Department of Zoology

Name of the Faculty: Dr. Sudipto Mandal

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.80
2	Completion of syllabus of the course in time	4.60
3	Subject Knowledge	4.73
4	Communication Skill	4.73
5	Creation of interest in the subject	4.86
6	Black board/white board works neat and clean and visible	4.86
7	Use of innovative teaching methods	4.80
8	Make sure that students are being understood	4.53
9	Helps students in providing study materials	4.66
10	Helps students in irrespective of caste, religion and gender	4.80
11	Helps the students with disabilities	4.66

Total Marks= 52.03 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44 to 54)	Make sure that students are being understood
	Completion of syllabus of the course in time
	Helping attitude towards the students by providing study materials

Name of the Faculty: Sri Dipak Das

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.78
2	Completion of syllabus of the course in time	3.85
3	Subject Knowledge	4.28
4	Communication Skill	3.92

5	Creation of interest in the subject	3.64
6	Black board/white board works neat and clean and visible	3.78
7	Use of innovative teaching methods	3.28
8	Make sure that students are being understood	4.00
9	Helps students in providing study materials	3.64
10	Helps students in irrespective of caste, religion and gender	4.00
11	Helps the students with disabilities	4.00

Total Marks= 42.17 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43))	Use of innovative teaching methods
	Helping attitude towards the students by providing study materials
	Creation of interest in the subject

Name of the Faculty: Sri Parimal Ch. Nath

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.86
2	Completion of syllabus of the course in time	4.66
3	Subject Knowledge	4.73
4	Communication Skill	4.53
5	Creation of interest in the subject	4.26
6	Black board/white board works neat and clean and visible	4.20
7	Use of innovative teaching methods	3.86
8	Make sure that students are being understood	4.33
9	Helps students in providing study materials	4.06
10	Helps students in irrespective of caste, religion and gender	4.20
11	Helps the students with disabilities	4.40

Total Marks= 43.63 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43))	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards the students by providing study materials
	Use of innovative teaching methods

Cumulative Performance of Zoology Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
03	45.94 (Out of 55 Marks)	Very Good (The marks obtained within the interval 44 to 54)

Feed Back Data Analysis

Department of English

Name of the Faculty: Sri Sayan Choudhuri

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.0
2	Completion of syllabus of the course in time	4.0
3	Subject Knowledge	4.3
4	Communication Skill	3.9
5	Creation of interest in the subject	4.0
6	Black board/white board works neat and clean and visible	3.4
7	Use of innovative teaching methods	3.3
8	Make sure that students are being understood	4.1
9	Helps students in providing study materials	3.6
10	Helps students in irrespective of caste, religion and gender	3.8
11	Helps the students with disabilities	4.3

Total Marks= 42.7 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Black board/white board works neat and clean and visible
	Helping attitude towards the students by providing study materials

Name of the Faculty: Sri Anupam Paul

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	3.8
2	Completion of syllabus of the course in time	3.8
3	Subject Knowledge	3.5
4	Communication Skill	4.0

5	Creation of interest in the subject	3.0
6	Black board/white board works neat and clean and visible	3.1
7	Use of innovative teaching methods	3.6
8	Make sure that students are being understood	3.6
9	Helps students in providing study materials	3.8
10	Helps students in irrespective of caste, religion and gender	3.3
11	Helps the students with disabilities	3.5

Total Marks= 39.0 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Creation of interest in the subject
	Black board/white board works neat and clean and visible
	Helping attitude towards the student irrespective of caste, religion and gender

Name of the Faculty: Smt. Tapashi Debbarma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.4
2	Completion of syllabus of the course in time	4.2
3	Subject Knowledge	4.3
4	Communication Skill	4.0
5	Creation of interest in the subject	3.9
6	Black board/white board works neat and clean and visible	3.8
7	Use of innovative teaching methods	3.3
8	Make sure that students are being understood	4.2
9	Helps students in providing study materials	4.1
10	Helps students in irrespective of caste, religion and gender	3.4

11	Helps the students with disabilities	3.5
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Total Marks= 43.1 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Good (The marks obtained within the interval 33 to 43)	Use of innovative teaching methods
	Helping attitude towards the student irrespective of caste, religion and gender
	Helping attitude towards the students with disabilities

Name of the Faculty: Sri Manish Sarma

Sl. No.	Criteria	Average Marks Obtained (Out of 5 Marks)
1	Punctuality and regularity in class	4.1
2	Completion of syllabus of the course in time	4.4
3	Subject Knowledge	4.6
4	Communication Skill	3.7
5	Creation of interest in the subject	3.9
6	Black board/white board works neat and clean and visible	4.0
7	Use of innovative teaching methods	3.5
8	Make sure that students are being understood	4.2
9	Helps students in providing study materials	3.9
10	Helps students in irrespective of caste, religion and gender	4.1
11	Helps the students with disabilities	4.1

Total Marks= 44.5 (Out of 55 Marks)

Performance Assessment	Three weakness (Based on above criteria)
Very Good (The marks obtained within the interval 44to 54)	Use of innovative teaching methods
	Communication Skill
	Creation of interest in the subject & Helping attitude towards the

	students by providing study materials
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Cumulative Performance of English Department

No. of Faculty members	The Average Marks obtained by all faculty members together	Performance Assessment of the Department
04	42.32 (Out of 55 Marks)	Good (The marks obtained within the interval 33 to 43)

Annexure II



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Website: <http://ddmctripura.in>

Internal Quality Assurance Cell (IQAC)

DASARATHA DEB MEMORIAL COLLEGE

Khowai-799201, Tripura

Performa of Self Evaluation Score Sheet for faculty members of DDMC as a part of quality enhancement initiatives by IQAC

Part – A: General Information

1.	Name	:	
2.	Designation	:	
3.	Name of the Department	:	
4.	Communication Address	:	
5.	Email / Mobile number	:	

PART B: ACADEMIC PERFORMANCE INFORMATION

B 1. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester- wise details, where necessary)

S.No	Course/ Paper	Level	Mode of teaching*	No.of classes per week allotted	No. of Classes conducted	% of classes/ Practical's taken as per documented record

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to 80% performance, below which no score may be	

given)

(b) Teaching Load in excess of UGC norm (max. score: 10)

(ii) Reading / Instructional material consulted and additional knowledge resources provided to students

S.No.	Course/ Paper	Consulted	Prescribed	Additional Resource provided
API score based on Preparation and imparting of knowledge / instruction as per curriculum & syllabus enrichment by providing additional resources to Students (max. score:20)				Score

(iii) Use of Participatory and Innovative Teaching- Learning Methodologies, Updating of Subject content, Course improvement etc.

S.No.	Short Description	Score
	Total Score (Max. Score:20)	

(iv) Examination Duties Assigned and Performed

S.No.	Types of Examination Duties	Duties Assigned	Extent to which carried out (%)	Score
	Total Score (Max:25)			

B 2.. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

(Please mention your contribution to any of the following):

S.No.	Type of Activity	Average Hrs/week	Score
	(i) Extension, Co-curricular & field based Activities		
	Total (Max:20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/ Semester wise Responsibilities	Score

	Total (max:15)		
	(iii) Professional Development Activities		
	Total (max: 15)		
	Total Score (i + ii + iii) (Max:25)		

Part – C: Research and Academic Contributions

C 1. Research Papers (published in Journals)

School of Agriculture / Sciences / Life Sciences / Earth Sciences / Engineering	School of Arts, Comm. & Languages / Humanities & Social Sciences/ Education / Commerce / Law/ Management	Max. Points	No. of Research Papers	score
Refereed Journals with ISBN/ISSN Numbers*.	Refereed Journals with ISBN/ISSN Numbers*	15 / Publication		
Non-refereed but recognized and reputable journals and periodicals having ISBN/ISSN numbers.	Non-refereed but recognized and reputable journals and periodicals having ISBN/ISSN numbers.	10 / Publication		
Conference proceedings as full papers, etc. (Abstracts not to be included)	Conference proceedings as full papers, etc. (Abstracts not to be included)	10 / Publication		

C.2. Research Publications (Book/Monographs)

School of Agriculture / Sciences / Life Sciences / Earth Sciences / Engineering	School of Arts, Comm. & Languages / Humanities & Social Sciences/ Education / Commerce / Law/ Management	Max. Points	No. of Publications	score
Text or Reference Books Published by International Publishers with an established peer review system .	Text or Reference Books Published by International Publishers with an established peer review system.	50 / sole author; 10 / chapter in an edited book		
Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	25 / sole author, and 5 / chapter in edited book		
Subject Books by other local publishers with ISBN/ISSN numbers.	Subject Books by other local publishers with ISBN/ISSN numbers.	15 / sole author, and 3 / chapter in edited book		
Chapters contributed to edited knowledge based volumes published by International Publishers	Chapters contributed to edited knowledge based volumes published by International Publishers	10 / Chapter		
Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories.	Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories.	5 / Chapter		

C 3. Research Projects

School of Agriculture / Sciences / Life Sciences / Earth Sciences / Engineering	School of Arts, Comm. & Languages / Humanities & Social Sciences/ Education / Commerce / Law/ Management	Max. Points	No. of Projects	score
Major Projects amount mobilized with grants above Rs. 30.0 lakhs	Major Projects amount mobilized with grants above Rs. 5.0 lakhs	20 / each Project		
Major Projects Amount mobilized with minimum of Rs 5.00 lakhs up to Rs. 30.00 lakhs	Major Projects Amount mobilized with minimum of Rs. 3.00 lakhs up to Rs. 5.00 lakhs	15 / each project		
Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakh)	Minor Projects (Amount mobilized with grants above Rs. 25,000 up to Rs. 3 lakh)	10 / each project		
Amount mobilized with minimum of Rs.10.00 lakhs	Amount mobilized with minimum of Rs. 2.00 lakhs	10 per every Rs. 10.0 lakhs and Rs. 2.0 lakhs, for Science and social sciences respectively		
Completed project report (Accepted by funding agency)	Completed project report (Accepted by funding agency)	20 / each major project and 10 / each minor project		
Patent /Technology transfer/ Product/ Process	Major Policy document of Govt. Bodies at Central and State level	30 / each national level output or patent/ and 50 / each for International level		

C.4. Training Courses and Conference/Seminar/Workshop Papers

School of Agriculture / Sciences / Life Sciences / Earth Sciences / Engineering	School of Arts, Comm. & Languages / Humanities & Social Sciences/ Education / Commerce / Law/ Management	Max. Points	No. of Programmes	Score
(a) Not less than two weeks duration	(a) Not less than two weeks duration	20 / each		
(b) One week duration	(b) One week duration	10/each		
Organization/Participation and Presentation of research papers (oral/poster) in	Organization/Participation and Presentation of research papers (oral/poster) in			
(a) International Conference	(a) International Conference	10/ each		
(b) National	(b) National	7.5/ each		
(c) Regional and State Level	(c)Regional and State Level	5/ each		
(d) Local-University/ College level	(d) Local-University/ College level	3 /each		
(a) International	(a) International	10 /each		

(b) National level	(b) National level	5 /each		
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Note 1 : If there are more than one author of Research paper the points will be shared as follows:

- Up to three authors: Points will be shared equally,
- More than three authors; the first/Principal author and the corresponding author/ supervisor/ mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally.

Note 2 : The score for paper in refereed journal would be augmented as follows:

- Indexed journals – by 5 points;
- Papers with impact factor between 1 and 2 by 10 points;
- Papers with impact factor between 2 and 5 by 15 points;
- Papers with impact factor between 5 and 10 by 25 points.

Note 3 : If a paper presented in Conference/Seminar is published in the form of Proceedings the points would accrue for the publication [III(A)] and not under presentation [III(E)(ii)]

* Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) indexed journals – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 25 points.

** If a paper presented in Conference/Seminar is published in the form of Proceedings, the points would accrue for the publication (III (a)) and not under presentation (III (e)(ii)).

*** Kindly attach extra sheet if require for filing of the relevant information.

**** Please note that one copy of the self evaluation score sheet shall be deposited with IQAC and one copy will remain at the respective department.

The score for joint publications will have to be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally by all other authors.

Date:

Signature of the faculty

